

EducationUSA Weekly Update

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I. Scholarships and Fellowships

Undergraduate: Indiana University Southeast New Albany, Indiana

Overview

As one of eight Indiana University Campuses, IU Southeast offers highly respected degrees and outstanding resources. The university provides a strong, traditional education while staying current and competitive by adding new degree programs.

Accreditation

- IU Southeast is accredited by The Higher Learning Commission and is a member of the North Central Association of Colleges and Secondary Schools. - Specific programs are accredited by AACSB, ACS, CCNE, IPSB, ISBNBHP, NCATE, and ABET.

Academics

- -IU Southeast offers more than 55 degree programs.
- The Princeton Review named the School of Business one of the nation's best.
- Faculty and experts: learn business from a Wall Street Journal blogger, biology from an authority on West Nile Virus, and psychology from a shyness expert who has been featured in magazines and popular news shows.
- IU Southeast's internship program helps students build their knowledge by working alongside experienced professionals.

International Connections

- IU Southeast students come from more than 45 countries.
- International Programs and the International Student Organization host social and cultural events.
- International students have many opportunities to get to know American students through class projects, university activities, and social interactions.

International Financial Aid: IU Southeast offers scholarships.

To learn about the international admissions process at IU Southeast, visit www.ius.edu/admissions/visastudent.cfm

With questions, please contact:

Jodie Beatty Admissions Counselor/Coordinator of International Student Director

Email: hjbeatty@ius.edu
Tel: +812-941-2190

Undergraduate: Wesleyan University, Middletown, Connecticut

Applying to Wesleyan

Wesleyan uses the Common Application exclusively. There are no required supplements, though students are encouraged to start the process by filing the Wesleyan Preapplication, which can be accessed online at www.wesleyan.edu/admission/forms.html.

The school welcomes evidence of significant talent, for example, a completed project in art, music, dance, film, or science. Please see www.wesleayan.edu/admission/applying for more information.

Criteria for admission: the school looks at all parts of the completed application. Some of the traits they look for when they review applications are:

- genuine intellectual curiosity
- ability to succeed in a rigorous and broad-based academic program
- demonstrated social involvement

Application deadline: January 1, 2009 (regular)

Financial Aid

Financial aid for foreign students is extremely limited and is awarded on the basis of both exceptional qualifications and demonstrated need.

In addition to the 22 Freeman Asian Scholars, the school expects to offer financial assistance to approximately 50 foreign students from a pool of approximately 350 such applicants. The full financial need of all undergraduate students, as determined by the Office of Financial Aid, is met with a combination of loans, part-time employment, and grants.

Foreign students living outside the United States and applying for aid are required to file the "Foreign Student Financial Aid Application of the College Scholarship Service."

For more information contact:

Therese P. Overton Associate Dean of Admission Wesleyan University 70 Wyllys Avenue, Middleton, CT 06459-0265, U.S.A.

Email: toverton@wesleyan.edu

www.wesleayan.edu

Undergraduate and Graduate: Troy University International Programs, Troy, Alabama

Founded in 1887, Troy University offers quality education at an exceptional value. Troy University exemplifies the traditions of hospitality and family-like environment of the South as faculty and advisors both take a personal interest in the success of each of our students.

The university makes the more than 700 international students from almost sixty countries vital part of university life.

Troy University offers a limited number of full and partial scholarships to students with exceptionally high academic achievements. These scholarships are only available to first year undergraduate (freshman) students entering Troy University with the intent to obtain at least a four year bachelor's degree. Graduate Assistantships of up to \$7,500.00 per year are available through various departments. The assistantship generally waives the out-of-state tuition in addition. Students must contact the department of their major for details.

Application Deadline

General application: Oct 15 for spring semester, Jun 11 for fall semester

Scholarship: Oct 15, Jun 15

Eligibility Requirements Scholarships

Students must fulfill all regular undergraduate requirements as well as one of the two advanced requirements listed below:

- The Millennium Scholar's Award (full scholarship: tuition, room and board.) Requirements are 31 ACT and/or 1380 SAT 1 and high school Grade Point Average (GPA) equal to an American 3.7 GPA (4.0 scale).
- The Chancellor's Award (full tuition.) Requirements are 27 ACT and/or 1220 SAT 1 and high school Grade Point Average (GPA) equal to an American 3.5 GPA (4.0 scale).

Further Information

http://troy.troy.edu/internationalprograms/admissions.htm
http://troy.troy.edu/internationalprograms/scholarships.html

Contact
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Troy University
Troy, AL 36082 USA
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Undergraduate and Graduate: National University International Programs, San Diego, Los Angeles, California

National University is the second-largest private, nonprofit institution of higher learning in California. The University offers some great features like o Same tuition fees for US citizens and international students o Competitive scholarship programs o The degree programs for international students are located in world-class cities like Los Angeles and San Diego

Application Deadline

Scholarships: There are many scholarship options each with different deadlines. Check http://nu.edu/Admissions/FinancialAid/Programs.html for details.

General Admission: applications are expected throughout the year. The approval process usually takes 4-6 weeks. With new classes beginning every month, one can start the program as soon as the application is approved.

Eligibility Requirements

Scholarships

To receive financial aid, students must meet all of the federal eligibility requirements. Students must:

- Have a high school diploma or a General Education Development (GED) certificate
- Be a U.S. citizen or an eligible non-citizen
- Be enrolled in an eligible program and have their records evaluated by the Office of the
- Registrar (excludes non-degree studies and continuing education programs)

- Demonstrate financial need as determined by the federal needs analysis process (excludes the federal unsubsidized Stafford Loan Program)
- Have a valid social security number
- Maintain satisfactory academic progress, as defined by the University Financial Aid Office
- Sign a Statement of Educational Purpose/Certification Statement on Overpayment and Default
- Register with Selective Service if required to do so
- Complete the verification process, if selected to do so, by submitting a copy of federal tax forms and any other required documents Specific requirements apply for each scholarship program. Check

http://nu.edu/Admissions/FinancialAid/Programs.html for details.

Further Information

http://nu.edu/Admissions/FinancialAid.html

http://nu.edu/Admissions/InternationalAdmissi/BecomingaNationalUni.html

http://nu.edu/Admissions/InternationalAdmissi.html

Contact

National University Admissions Department isa@nu.edu (858) 541-7960

Undergraduate and Graduate: Georgia College and State University Milledgeville, Georgia

Georgia College welcomes international students and the diverse backgrounds they bring to the campus, and encourages all students to study abroad.

Georgia College is one of U.S. News and World Report's Top 15 public universities in the south. And the Kaplan/Newsweek College Guide names Georgia College as one of the country's most academically competitive universities. More than 40 majors are offered in undergraduate and graduate programs in the School of Liberal Arts & Sciences, Business, Education, and Health Sciences. Georgia College is accredited through the Commission on Colleges of the Southern Association of Universities and Schools, and all programs are accredited through their specific authorities.

For more information about academic programs, please review the academic areas (http://www.gcsu.edu/academics/default.html) on the Web site.

Georgia College offers affordable tuition and an opportunity to apply for partial financial support. Many of the undergraduate international students have partial scholarships, and most of the international graduate students are awarded graduate assistantships.

Applications for admission are available online at www.gcsu.edu/international Applications for International Student Scholarships and International Graduate Assistantships are included in each application packet.

For further information, please contact:

Libby Davis

Associate Director
International Student Adviser
International Education Center
Email: libby.davis@gcsu.edu
www.gcsu.edu/international

Graduate: Hope International University, School of Graduate and Professional Studies Fullerton, California

Hope International University (HIU) is a Christian University integrating faith, service, and learning. Since 1928, the leadership and ethics focused education has developed students through graduate and adult programs in Business, Education, Ministry, and Psychology and Counseling. The following outlines how HIU's programs are designed to meet the needs of working professionals:

- convenient class schedules
- programs offered 100% online or on-campus in the evenings
- campuses centrally located in Fullerton and Orange with close freeway access
- faculty who are leaders in their field
- unsurpassed student support and personalized attention

HIU holds accreditation with the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC). HIU has a diverse international student population from over 40 different countries.

Master of Arts - Ministry

The Department of Ministry prepares men and women to be effective Christian leaders, pursuing personal spiritual formation and modelling global mission in both the church and society. Graduates serve as pastors to large and small congregations, teachers both internationally and domestically, directors of multi-faceted organizations, consultants to various ministries, and more. Amidst the varied career paths, all graduates share one common characteristics – a commitment to impacting the world of Christ.

The Master of Arts (36 - unit degree)

- Christian Leadership
- Worship
- Intercultural Studies
- Church Planting

Marriage and Family Therapy Program

The Master of Arts in Marriage and Family Therapy (MFT) prepares students as highly skilled counsellors who are able to assist individuals and families to resolve life challenges and develop fulfilling relationships. Professors provide a rich educational experience by guiding students through cognitive studies, skills courses, self-assessment measures, and personal counselling. Sound research skills, theoretical teaching, practical application, and clinical intervention training are core to the curriculum. The MFT program holds candidacy

status with the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE).

With questions, please contact:

Annettte Mativo
International Admissions Officer
Graduate and Adult Programs
Hope International University
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www.hiu.edu

Graduate: Harvard University, John F. Kennedy School of Government Cambridge, Massachusetts

The mission of the Kennedy School is to strengthen democratic governance around the world by preparing individuals for public leadership and by helping to solve problems of public policy.

The school's multidisciplinary degree programs have been designed to meet the distinct professional needs of several different types of students and to provide the analytical skills, management training, and advocacy skills that future leaders will need for their careers in the public, private, and nonprofit sectors.

The school has the most international student body at Harvard and hosts a wide array of international leaders each year who share their ideas with the school's talented and diverse students.

The school offers two Master's programs that are centrally focused on the field of international development:

The Master of Public Administration in International Development (MPA/ID) is an economics-centered, multidisciplinary program designed to train the next generation of practitioners and analysts in the field of international development. Bright young professionals from around the world with strong preparation in math and economics enrol in a demanding set of core courses in microeconomics, macroeconomics, econometrics, law, governance, public sector management, and the practice of economic development. An international internship and several electives round out the program. Deadline for applications: January 9, 2009.

The Mason Program is a mid-career Master in Public Administration program designed to prepare demonstrated leaders to initiate and implement major political, social, or economic change by developing the necessary analytic, management, and leadership skills. Candidates must have citizenship from a developing, newls industrialized, or transitions economy country and a minimum of

7 years of full-time, relevant, professional experience by the June of admission. However, on average Mason Fellows have 14 years of work experience. Competitive candidates typically have several years of experience at a senior decision-making level. Deadline for applications: December 5, 2008.

Full and partial scholarships are available for exceptional candidates.

For additional information, please visit www.hks.harvard.edu/degrees/admissons/apply or contact the Program Coordinators at idprograms@ksg.harvard.edu with any questions.

Graduate: The Darden College of Education, Old Dominion University, Virginia

The programs at The Darden College of Education at Old Dominion University are intended to provide a practical and theoretical education which will prepare students to assume roles as administrators and faculty in colleges and universities in their home country, in other countries around the world as well as in the US.

The school offers three graduate degrees within the Higher Education Administration Program as part of the Department of Educational Leadership and Counseling. These include the Master of Science in Education with a concentration in Higher Education, the Education Specialist in Higher Education, and the PhD in Education with a concentration in Higher Education. The Master's degree is the entry level requirement to work as an administrator or faculty member in US institutions. The program has specialty tracks in General Administration, Student Affairs, and International Higher Education Leadership.

The Education Specialist is a post-master's degree intended to hone a student's research and practical skills as an administrator, and the PhD degree program is intended to develop both senior leaders and research faculty for institutions around the world. This degree is the pinnacle of academic achievement and results in the student creating new knowledge and being responsible for spreading knowledge through their practice and teaching.

For more information, visit http://www.odu.edu/highered

Contact

Dana D. Burnett, PhD Graduate Program Director Email: dburnett@odu.edu

Doctorate and Post Doctorate: Research Positions at Illinois Institute of Technology (IIT) Chicago, Illinois Ph.D. Stipends Available: Multiscale Modeling of Entangled Synthetic and Biological Polymers We have several ongoing research projects funded with openings for motivated students interested in pursuing a Ph.D. Research focuses on the molecular modeling of

polymeric materials, including both synthetic polymers and biological networks, such as actin filaments, intermediate filaments, microtubules and collagen. We seek to predict the mechanical and rheological properties of these materials. The ideal student will have a background in chemical or mechanical engineering, materials science, mathematics, or applied physics, and an interest in learning statistical mechanics, stochastics, continuum mechanics and rheology. Previous experience in these areas is a plus.

Prospective students are required to have a minimum combined GRE score of 1000 and Analytic Writing Score of 3. Applicants should be ready to provide a transcript of undergraduate grades and three letters of reference. Tuition is covered, and stipends begin at \$18,000 per annum. Positions are available until filled, beginning as early as January 2009.

Interested candidates should contact Professor Jay Schieber (schieber 'at' iit.edu) and be prepared to send their curriculum vitae.

Thermal Transport in Complex Fluids

The flow of complex fluids such as molten plastics occurs in the fabrication of products ranging from soda bottles to microelectronic devices. Heat transfer in these flows plays a critical role in the design and operation of efficient processes as well as the properties of the final product. Beginning a decade ago, we have pioneered optical experiments directed towards understanding the coupling of heat transfer and fluid flow in polymeric materials. In particular, we have been making measurements of the thermal conductivity in flowing polymer liquids using a novel optical (light scattering) technique developed in our laboratory. The capabilities of this laboratory are unique. Details of the technique can be found in recent publications based on our research:

"Measurement of anisotropic energy transport in flowing polymers by using a holographic technique," J.D. Schieber, D.C Venerus, V.

Balasubramanian, K. Bush and S. Smoukov, Proc. Nat. Acad. Sci., 101, 13142_13146 (2004). http://www.pnas.org/content/101/36/13142

"Anisotropic thermal conduction in a polymer liquid subjected to shear flow," D.C Venerus, J.D. Schieber, V. Balasubramanian, K. Bush and S.

Smoukov, Phys. Rev. Lett., 93, 098301 (2004).

http://prola.aps.org/abstract/PRL/v93/i9/e098301

We have several ongoing projects funded by the National Science Foundation (NSF) with openings for motivated students interested in pursuing a Ph.D. in experimental research on thermal transport in complex fluids. The ideal student will have a background in chemical or mechanical engineering, materials science, or applied physics.

Previous experience in rheology or optical experiments is a plus.

Prospective students are required to have a minimum combined GRE score of 1000 and Analytic Writing Score of 3. Applicants should be ready to provide a transcript of undergraduate grades and three letters of reference. Tuition is covered, and stipends begin at \$18,000 per annum. Positions are available until filled, beginning as early as January 2009.

Interested candidates should contact either Professor David C. Venerus (venerus@iit.edu) or Professor Jay D. Schieber (schieber@iit.edu) and be prepared to send their curriculum vitae (with at least two references)

Post-doctoral Research Position in

Multiscale Modeling of Entangled Synthetic and Biological Polymers A postdoctoral position in theoretical and computational molecular modeling for concentrated flexible or semi-flexible polymers is available.

The ideal candidate will have some theoretical experience, with knowledge of statistical mechanics, stochastics, and programming.

However, candidates with any relevant background are encouraged to apply.

Duration of the project is one year, but renewal is possible. You will be part of a multidisciplinary center involving engineers, physicists, chemists and biologists with annual research expenditures exceeding \$2m. You will interact with many theoreticians and experimentalists in complementary areas, and have access to high-performance computational facilities. Salary will be commensurate with experience and abilities.

The position will be filled by the first qualified applicant.

Interested candidates should contact:

Community College Highlight: Scottsdale Community College (SCC) Scottsdale, Arizona

Scottsdale Community College Welcomes International Students!

- SCC is an accredited 2-year college located in sunny Arizona, just minutes away from the state capital city of Phoenix.
- Students can earn a 2-year associate degree or certificate in university-level courses.
- SCC offers easy transfer opportunities to a university, small classes, multilingual faculty, personalized advising, friendly support and affordable tuition
- Students can choose from over 100 academic programs, including quality university-level courses in programs such as Culinary Arts, Hospitality and Tourism Management, Business and Computers. They also offer a comprehensive English as a Second Language (ESL) program.

Recommended application dates:

April 1 for Summer Semester (June-July)
July 1 for Fall Semester (August-December) November 1 for Spring semester (January-May)

For information about how to apply to Scottsdale Community College, please visit www.scottsdalecc.edu/ied and download the application form from www.scottsdalecc.edu/ied/admissions

Contact Information:

Bonnie Gass, M.Ed. Projects Coordinator International Education Programs
Email: bonnie.gass@maricopa.edu

Tel: +480.423.6780 Fax: +480.423.6099

ESL and Academic Preparation Program Highlight: The Quarry Lane School Dublin, California

The Quarry Lane School is a private school in the East Bay Area that offers both excellent ESL and academic preparation for Jr.k-K12 (kindergarten through high school). They also offer a great variety of ESL summer and winter programs. The k12 school is accredited by NIPSA (National Independent Private school Association of America) and WASC (Western Association of School and Colleges). The school provides I-20 for International students. Applications are still accepted for the 2008-2009 academic year.

Quarry Lane K12 School offers a lot of new and unique programs.

College Prep Program:

The college preparatory curriculum ensures all graduates of The Quarry Lane School are exceedingly qualified and prepared for the academic rigors of college. With high academic expectations for all students, graduation requirements meet or surpass the admissions standards of public and private universities across the country and provide a comprehensive educational foundation.

Most students are motivated to exceed the university requirements and go above and beyond in the areas of math, science and foreign language courses in addition to enrolling in academic electives in history, mathematics and the arts. With the intent to offer inspiring and engaging courses that adhere to our rigorous standards, the school will enhance its curriculum annually with innovative courses that reflect teachers expertise and students interest.

Science Engineering and Technology Program:

A unique science, engineering and technology track has been developed at The Quarry Lane School for high school students who want to focus on these areas. Students wishing to enter this track need to have completed Algebra 2 in middle school so that they are able to take both Physics and Chemistry during their freshman year in high school.

These students will take Biology during their sophomore year and can take AP Biology and/or AP Chemistry during their junior year. During their senior year, students can take AP Physics and an advanced third year of Chemistry. Students will also enroll in elective courses during their four years in this track, which include Robotics, Computer Programming, AP Statistics and Economics. This track is not only focused on academics, but also seeks to challenge students to solve real-world problems using the disciplines of science and engineering. Hence, they will also enroll in Applied Sciences, where they will invent, learn computer-aided design (using Solid Works) and build prototypes.

Contact Information:

Liliya Spinazzola Director, International Academy The Quarry Lane School 6363 Tassajara Road Dublin, CA 94568 P(925)829-8000x503

Email: lspinazzola@quarrylane.org

II. News you can use

Article: Two-Year Institutions Pursue Paths to Internationalization, Chronicle of Higher Education

As local economies adapt to the global marketplace, community colleges are striving to produce graduates that can communicate across cultures, says a new article in the Chronicle of Higher Education.

While many campuses share this common goal, however, community colleges are tailoring their internationalization efforts to their specific local advantages and challenges.

For the full article, visit: http://chronicle.com/free/v55/i10/10b00801.htm

Airbus Fly Your Ideas challenge for students - deadline 1 December

Welcome to the Airbus Fly Your Ideas challenge, a global competition designed to encourage innovative thinkers to develop ideas that can shape the future of aviation and deliver a further reduction in the industry's impact on the environment.

The competition is open to college and university students from around the world, studying a degree, Masters or PHD in any academic discipline, from engineering to marketing, business to science and philosophy to design.

Airbus is offering €30,000 for the team whose idea demonstrates the greatest short or long term potential to reduce the impact of our industry on the environment, as well as a range of other prizes available throughout the competition (see Prizes for more information).

So, if you're a student and you'd like the opportunity to help reshape a new greener air industry go to the Register Now page and fill-in all the requested information.

We're looking forward to hearing from you. http://www.airbus-fyi.com/ - -

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